Week At A Glance CELL Model

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| Unit: 1 – Grade 2  Week: 1 | | Focus Standards:   * + - **RL.2.5: Describe** the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. | | | | |
| Student Objectives:  Students will describe how the beginning introduces the story and the ending concludes the action.  Students will draw and write sentences about each level of behavior. | | | | | | |
| Terminology:  Beginning , Ending, Conclusion | | | | Comprehension Strategy: Connections  Genre Focus: Informational/ Narrative | | |
| Read Aloud | Shared Reading | | Guided Reading | | Independent Reading | Word Work/Phonics |
| Levels of Behavior:  3 Little Pigs   1. Miss Nelson is Missing 2. Boy Who Saved Holland 3. Snow White 4. Albert’s Bad Words (Chris) | 1. Thomas Had a Temper E-6 2. Scholastic News 9-2010- How are Your Classroom Manners? (Cleo) 3. Scholastic News 9-2009-Manners (Cleo) 4. Character Ed. Books (Chris) | | Start teaching The Daily Five | | * set up book boxes * learning to self-select books * beginning * conferences | R.F.3.a: Know and apply grade level phonics and word analysis skills in decoding words.  Book: **Sequential Phonics: lessons 26-29 (consonant digraphs)**  **Rigby chart Pg 4** |
| Interactive Writing | Independent Writing | | Vocabulary | | Assessment/Rubrics | Technology |
| If a second grader came to Davis...(If You Take a Mouse to School) | drawing and write sentences about each level of behavior | | conclusion, anarchy, democracy (cooperation), bullying/bothering, conformity | | Student self assessment on behavior |  |